

# 2018–2019 SATISFACTORY ACADEMIC PROGRESS & MAX TIMEFRAME APPEAL

<u>Note</u>: Satisfactory Academic Progress Appeals will <u>only</u> be accepted from students who have experienced extenuating, documented circumstances for example: student's illness or medical issues, family death or

| Last Name:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | First Name:                                                                                                                                                                                              | Date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Address:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                          | Phone Number:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| City, State & Zip:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                          | SCCID#                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| INSTRU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | CTIONS:                                                                                                                                                                                                  | INFORMATION:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 6 Steps to Subn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | nit Your Appeal                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <ol> <li>Register for classes in the you are appealing</li> <li>Complete and sign appeal</li> <li>A signed, typed statemen below*) must be attached</li> <li>Documentation to support of explanation must be attached. A complete a comprehen Educational Plan (SEP) m</li> <li>*Please bring this form and any p Counseling appointment. Comprehensive SEP when making Comprehensive SEP when making the An NSDLDS print-out of your history must be attached. On the http://www.NSLDS.ed.gov</li> </ol> Term for which you ar | form t of explanation (see  ort your statement stached sive Student ust be attached rior transcripts with you to your shensive SEPs take n that you need a ng your appointment. our financial aid Go to: | <ul> <li>A. Students may be granted only one appeal approval at SCC.</li> <li>B. SCC allows for only two changes in major</li> <li>C. Incomplete appeals and/or missing documentation or SEP will delay response time and/or may result in a denied appeal</li> <li>D. Allow up to 10 weeks for review and response</li> <li>E. An appeal notification will be mailed to you once a decision has been made</li> <li>F. Submission of an appeal does not guarantee approval. Plan ahead for alternative ways to fund your education, shou your appeal be denied</li> <li>G. Your financial aid packet must be reviewed and complete before submitting your appeal</li> </ul> |
| (Check only one semester)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | e appeanng: Fan                                                                                                                                                                                          | 2018 Spring 2019 Summer 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Reason you are appear (check all that apply)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ling:                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Did not main                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | tain minimum semester Grade                                                                                                                                                                              | Point Average of 2.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                          | for the semester, therefore did not meet eted units / attempted units = 67% or better)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Reached or e                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | exceeded maximum number of                                                                                                                                                                               | units allowed for educational goal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Statement – Attach a sign                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ed, typed statement which ex                                                                                                                                                                             | plains the following:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| For example: student' circumstance (docume                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                          | you from meeting the standard(s) checked above.  nily death or emergency, or other special                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

[STDPET/STDPEM]

complete your goal

C. Your plan for success during the semester checked above

D. If you exceeded the maximum time allowed for your educational goal, explain why you need more time to

### **Deadline(s) for submitting an Appeal:**

Deadline for Fall 2018: December 1, 2018 Deadline for Spring 2019: April 1, 2019

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| $\mathbf{c}$ | tific                  | auv  | <b>'11</b> . |
|              |                        |      |              |

|                                                                               | <u>In</u> below. Your signature indicates<br>his form and any attachments are                                                                                                                 |                                                                                                        | litions of your appeal and that           |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------|
| I understand I                                                                | may be granted only one appeal a                                                                                                                                                              | pproval at SCC.                                                                                        |                                           |
| I understand th                                                               | at if my appeal for reinstatement is                                                                                                                                                          | s APPROVED, I will be placed o                                                                         | on Financial Aid Probation.               |
| · · · · · · · · · · · · · · · · · · ·                                         | at while on Financial Aid Probation<br>tion Plan which was submitted witl                                                                                                                     |                                                                                                        | myapproved                                |
| I understand th                                                               | at failure to follow myapproved St                                                                                                                                                            | udent Education Plan will result                                                                       | t in immediate dismissal                  |
| I understand th                                                               | at I am permitted to appeal for onl                                                                                                                                                           | y <u>two</u> changes in major.                                                                         |                                           |
| I understand th                                                               | at ALL required documentation <u>m</u>                                                                                                                                                        | ust be attached.                                                                                       |                                           |
|                                                                               | at submission of an appeal does r<br>s to fund my education should my                                                                                                                         | •                                                                                                      | plan ahead for                            |
| <u></u>                                                                       | at false statements and/or misrepo<br>ent of aid disbursed and student di                                                                                                                     |                                                                                                        |                                           |
| I understand th                                                               | at my financial aid packet must be                                                                                                                                                            | reviewed and completed before                                                                          | e submitting my appeal.                   |
| information I have provide understand the Financial Awww.solano.edu/financial | n on this form is true and correct to<br>d is incomplete or false, Financial<br>Aid Satisfactory Academic Progres<br>aid/ (Academic Progress)). I autho<br>, and/or related agencies to excha | Aid could be delayed or denied<br>is Policy (It can be viewed at:<br>orize the Financial Aid Office to | . I have read and contact my instructors, |
| Student Signature                                                             |                                                                                                                                                                                               | Date Signe                                                                                             | d                                         |
| may submit your Appeal                                                        | Faxed copies will <b>NOT</b> be accepacket in person at the Fairfield required documents are attacher                                                                                         | Campus or at one of the Ce                                                                             |                                           |
| Submit ALL FORMS AND                                                          | DOCUMENTS TOGETHER at on                                                                                                                                                                      | e of the following locations:                                                                          |                                           |
| Fairfield Campus<br>Financial Aid Office                                      | Vacaville Center<br>2001 North Village Pkwy.                                                                                                                                                  | Vallejo Center<br>545 Columbus Pkwy.                                                                   | Travis AFB Center<br>530 Hickam Ave.      |

[STDPET/STDPEM]

4000 Suisun Valley Rd.

Fairfield, CA 94534

Vallejo, CA 94591

Vacaville, CA 95688

Bldg. 249

Travis AFB, CA 94535



# 2018–2019 SATISFACTORY ACADEMIC PROGRESS & MAX TIMEFRAME POLICY

## **Verification of Prior Program Coursework**

| Name (Last                             | ) (                        | First)   |       | SCC ID        |       |
|----------------------------------------|----------------------------|----------|-------|---------------|-------|
| Address                                |                            |          |       | Phone Number  |       |
| City                                   |                            | Zip      |       | Email address |       |
| urrent Academic F                      | Program:                   |          |       |               |       |
| ducational Goal (c                     | rircle one): Certificate   | Transfer | AA/AS |               |       |
| irrent Semester:                       |                            |          |       | _             |       |
| Course #                               | Class Name                 |          |       |               | Units |
|                                        |                            |          |       |               |       |
|                                        |                            |          |       |               |       |
|                                        |                            |          |       |               |       |
|                                        |                            |          |       |               |       |
|                                        |                            |          |       |               |       |
| ost Recently Comp                      | pleted Semester:           |          |       |               |       |
|                                        | pleted Semester:Class Name |          |       |               | Units |
|                                        |                            |          |       |               | Units |
| Course #                               | Class Name                 |          |       |               | Units |
| Course #  ost Recently Comp            | Class Name                 |          |       |               | Units |
| Course #  ost Recently Comp            | Class Name                 |          |       |               |       |
| Course #  ost Recently Comp            | Class Name                 |          |       |               |       |
| Course #  Course #  Course #  Course # | Class Name                 |          |       |               |       |



# 2018–2019 SATISFACTORY ACADEMIC PROGRESS & MAX TIMEFRAME POLICY

Federal and State financial aid regulations require Solano Community College (SCC) to establish, publish, and apply qualitative, quantitative and incremental standards by which SCC can determine whether a student requesting and/or receiving financial aid is maintaining Satisfactory Academic Progress (SAP) in his/her course of study. Financial Aid requires a declared major and enrollment in a Title IV eligible program (16 or more units in length).

Solano Community College Financial Aid Office evaluates all three of the following standards at the end of each 16-week term, to determine a student's eligibility for Financial Aid. At the end of each semester, the student's academic record will be reviewed against the following standards:

#### Qualitative-Grade Point Average (GPA)

- Students must have a cumulative GPA of 2.0 on a 4.0 scale.
- Grades for remedial and ESL courses count in the GPA calculation.

### **Quantitative-Pace of Progression**

- Students must complete at least 67% of the cumulative number of SCC units attempted at each SAP evaluation
- Completion rate is computed by dividing the total number of institutional units completed by the total number of units attempted.

#### **Quantitative-Maximum Time Frame**

- A student may not exceed 150% of published units of the program in which the student is enrolled.
- Example: For degree and transfer programs of 60 units, maximum time frame is 90 units.
- For eligible certificate programs, maximum time frame varies (i.e. 30 unit program = 45 units maximum, 18 unit program = 27 units maximum).
- All completed units are counted in the calculation of the 150% program limits

#### **Institutional Policies**

- Remedial/ESL coursework may be excluded from the Pace and Maximum Time Frame calculations
- Institutional course Incompletes and Ws are included in the calculation.
- Only transfer credits that count towards the student's current program must be counted. Incompletes, F's and W's transferred from other schools may be discounted from quantitative (pace) calculation upon appeal.
- Units from prior programs may be discounted upon appeal; only two changes of major allowed.

#### Warning

- Students not making SAP will be automatically placed on one term of "Warning" status.
- SCC uses SAP Warning status for students identified as not cumulatively meeting cumulative overall SAP standards for one term.
- Students may receive financial aid during the warning period.
- Students who meet the cumulative overall SAP standards at the end of their Warning semester become fully eligible again in the following term.
- Students not making SAP at the end of the warning period are determined to be ineligible for financial aid

### Re-establishing Eligibility

- Students may reestablish their eligibility by taking classes without receiving Federal financial aid, and meeting the 67% completion rate and minimum cumulative GPA of 2.0.
- Any grade changes will be assessed at the request of the student.
- Sitting out one semester or longer will not reestablish eligibility.

### **Student Appeals for Extenuating Circumstance**

- Students determined ineligible for Federal Financial Aid due to unsatisfactory academic progress may submit an appeal one-time only for GPA/Pace, and once for Max Timeframe, based on extenuating circumstances.
- Students who have appealed prior to effective date of the current policy may appeal one time only under the current policy.



# 2018–2019 SATISFACTORY ACADEMIC PROGRESS & MAX TIMEFRAME POLICY

- Appeals require the following documentation:
  - Typed, signed, and dated statement indicating what extenuating circumstance caused the student to fall below the SAP standards, and what has changed that will allow the students to meet the standards and successfully complete their program of study
  - o Any applicable documentation of extenuating circumstances
  - o A comprehensive Student Education Plan (SEP)
  - o A Financial Aid Review from National Student Loan Data System (NSLDS)
  - Progress Report may be required prior to final determination.
- Outcome is a Professional Judgment decision, case-by-case and not capricious nor discriminatory.

#### **Probation**

- Approved appeals result in the student being placed on SAP probation.
- Students may receive financial aid during terms of probation.
- Students must meet the SAP standards and make consistent academic improvement by the end of each probationary term.
- Students may be approved for up to four terms of probation, except for those with higher-unit majors (e.g., Engineering, RN, Bachelor's Degree Program), which may be approved for up to eight probationary terms.